

Implementation of ARM 10.55.606 - Revised accreditation process.

Effective July 1, 2013, the Office of Public Instruction (OPI) will use the revised Chapter 55 accreditation process. Referred to as the “blended model” the accreditation process will include “assurance standards,” those standards that have been used for accreditation in the past and are found in Chapter 55. The school’s assurance standards will be blended with the school’s “performance standards,” an average of CRT scale scores from the previous spring for grades tested.

In May 2013, the OPI will mail each school a document that shows the accreditation status of the school for 2012-13 if the revised accreditation process had been used this year. This information can be used by each school to get an understanding of how the new process will affect the school’s accreditation in the future.

The accreditation status criteria reference guide outlines the levels of assurance standards and student performance standards used to determine accreditation status for all schools.

ACCREDITATION STATUS CRITERIA REFERENCE GUIDE

Determining Accreditation Status: Revised ARM 10.55.606, effective July 1, 2013

There are four Levels for assurance standards and student performance standards used to determine accreditation status, as described in the ARM 10.55.606 (2013). The highest Level is 1 and the lowest Level is 4.

Regular Accreditation: At least Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or at least Level 1 or 2 for assurance standards and all Level 1 for student performance standards. Schools have three years to remedy the Level 2 deviation(s).

Regular with Minor Deviation: Level 2 in any category in both sets of standards.

Advice: Level 3 in any category in either set of standards.

Deficiency: Level 4 in any category in either set of standards.

Assurance Standards

Policy Area	Policy Reference	Citation	Level 1	Level 2	Level 3	Level 4	Intensive Assistance
			Years with This Deviation				
General	ARM 10.55.601	School did not submit required report(s).				1	
General	ARM 10.55.601	School submitted incomplete or inaccurate report(s).			1	2	
Variances	ARM 10.55.604	Approved variance(s) is not followed.			1	2	
Licensure		More than 5 percent of school's total licensed staff are misassigned.				1	
Licensure	ARM 10.55.702, 703, 708	Nonlicensed teacher/administrator is employed.				1-2	
Licensure	ARM 10.55.702,703	Administrator is not appropriately endorsed or not enrolled in an approved internship (ARM 10.55.602)			1	2	
School Leadership	ARM 10.55.704	School does not employ, as required by ARM 10.55.704, a District Superintendent.			1	2	
Licensure	ARM 10.55.708	Teacher is not assigned at the level(s) and/or in the subject(s) for which license is endorsed. Must be remedied in the year it occurs.			1	2	
School Program	ARM 10.55.704, 705	School does not have the required minimum number administrative FTE.		1	2	3	
School Program	ARM 10.55.709	Library services/school counseling services are not provided.			1	2	
School Program	ARM 10.55.709, 710	School counselor or librarian is not endorsed or not enrolled in an approved internship (ARM 10.55.602)			1	2	
School Program	ARM 10.55.709, 710	School does not provide minimum FTE in library/school counseling program(s).		1	2	3	
Class Size	ARM 10.55.712-713	School exceeds maximum class size.		1	2	3	
School Program	ARM 10.55.901, 902, 904	School does not offer basic educational program(s).			1	2	
School Facilities	ARM 10.55.908	Facilities create safety and health hazards and inadequate learning conditions. Must be remedied immediately.			1	2	
School Facilities	ARM 10.55.908	Facilities have been cited for violation of uniform fire code by the state fire marshal or local fire department. Must be remedied immediately.			1	2	

Student Performance Standards

	Level 1	Level 2	Level 3	Level 4
Reading	300 - 250	249 - 220	219 - 210	209 - 200
Mathematics	300 - 250	249 - 220	219 - 210	209 - 200
Science	300 - 250	249 - 220	219 - 210	209 - 200
HS Graduation Rate	100.0% - 75.0%	74.9% - 60.0%	59.9% - 55.0%	54.9% - 0.0%



Accreditation Status of Schools Using Assurance and Student Performance Standards - Elementary Examples

Example Elementary A

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 245	Regular Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2 for assurance standards and all Level 1 for student performance standards. Schools have 3 years of Regular accreditation during which they will remedy deviations.
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Average Science - 220	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example Elementary B

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Regular Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2 for assurance standards and all Level 1 for student performance standards. Schools have 3 years of Regular accreditation during which they will remedy deviations.
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Average Science - 275	
ARM 10.55.709 Library FTE		
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		


Example Elementary C

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Regular with Minor Deviations Level 2 in any category in both sets of standards.
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 235	
ARM 10.55.708 Teacher Assignment	Average Science - 230	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example Elementary D

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Advice Level 3 in any category in either set of standards.
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Average Science - 220	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example Elementary E

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Deficiency Level 4 in any category in either set of standards. July 2013  Montana Office of Public Instruction Denise Juneau, State Superintendent opi.mt.gov
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Average Science - 265	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Accreditation Status of Schools Using Assurance and Student Performance Standards - High School Examples

Example High School A

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Regular Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2 for assurance standards and all Level 1 for student performance standards.
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Science - 220	
ARM 10.55.709 Library Services	HS Graduation - 62%	
ARM 10.55.710 Counseling Services		Schools have 3 years of Regular accreditation during which they will remedy deviations.
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example High School B

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Regular <i>Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2 for assurance standards and all Level 1 for student performance standards.</i> <i>Schools have 3 years of Regular accreditation during which they will remedy deviations.</i>
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Science - 275	
ARM 10.55.709 Library FTE	HS Graduation -94%	
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		


Example High School C

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Regular with Minor Deviations <i>Level 2 in any category in both sets of standards.</i>
ARM 10.55.707 Licensed teacher/Specialist	Mathematics - 235	
ARM 10.55.708 Teacher Assignment	Science - 230	
ARM 10.55.709 Library Services	HS Graduation -70%	
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
AARM 10.55.901-904 Educational Program		

Example High School D

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Advice <i>Level 3 in any category in either set of standards.</i>
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 215	
ARM 10.55.708 Teacher Assignment	Science - 220	
ARM 10.55.709 Library Services	HS Graduation -80%	
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example High School E

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Deficiency <i>Level 4 in any category in either set of standards.</i> July 2013  opi.mt.gov Montana Office of Public Instruction Denise Juneau, State Superintendent
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	
ARM 10.55.708 Teacher Assignment	Science - 205	
ARM 10.55.709 Library Services	HS Graduation -78 s%	
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		